

**Odpowiedzi do zadań zamieszczonych w arkuszu  
egzaminu ósmoklasisty z języka angielskiego  
18 CZERWCA 2020  
opracowane przez ekspertów Nowej Ery**

*UWAGA: W zadaniach otwartych eksperci przygotowali odpowiedzi przykładowe. Mogą one różnić się od Twoich, ale pamiętaj, że każde poprawne i pełne rozwiązanie zostanie ocenione przez egzaminatorów zewnętrznych na najwyższą liczbę punktów.*

**Zadanie 1. (0–5)**

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. Which cake are Olivia and her father going to buy today?

A.



B.



C.



1.2. How are the boy and the girl travelling to the castle?

A.



B.



C.



1.3. Where are Natalie and Kevin?

A.



B.



C.



1.4. The boy and the girl are talking about

- A. favourite foods.
- B. health problems.
- C. maths test results.

1.5. The woman wants to

- A. give advice.
- B. express worry.
- C. report an accident to the police.

## **Zadanie 1.**

### **Tekst 1.**

*Man:* Olivia, do you need anything from here?

*Girl:* Yes, Dad, a cake for Mother's Day.

*Man:* OK. Which one do you like?

*Girl:* The one with "Happy Birthday" on top looks nice. What a pity we can't change the words.

*Man:* You're right, but the cake with oranges and strawberries looks great, too!

*Girl:* Oranges aren't Mum's favourite fruit. Look at the cake in the shape of a heart. Let's get that one.

*Man:* Yes. I'm sure Mum will like it.

*Girl:* I think so too. Dad, can we also go to the shop next door and buy some fruit to decorate the table?

### **Tekst 2.**

*Girl:* Gosh, it's so late. The castle closes in three hours. Why didn't we go by bike?

*Boy:* Because the radio said it was going to rain, remember?

*Girl:* I know, but it isn't raining after all. And now we are stuck in a traffic jam. All the seats are taken and we have to stand in a crowd of people. Let's get off and go the rest of the way on foot.

*Boy:* Forget it, it's too far to walk.

### **Tekst 3.**

*Girl:* Nice hiking boots, Kevin.

*Boy:* Oh thanks Natalie, I bought them for the trip to the mountains. They're super comfortable.

*Girl:* Where did you buy them?

*Boy:* Not far from here. Why?

*Girl:* Maybe they've got some boots in my size, too.

*Boy:* I'm sure they will. Let's leave now and we can stop there on our way.

*Girl:* Great idea! Hurry up, then.

*Boy:* Wait, I need to take my keys because Mum is at work today. Have you seen them?

*Girl:* They're over there, on the shelf.

### **Tekst 4.**

*Boy:* Yesterday I ate some crisps and got a stomach ache, so I had to go home before maths.

*Girl:* Oh! Great that you are better today. So, didn't you do the test?

*Boy:* No. Actually, my class didn't have a test at all because our teacher was also sick.

*Girl:* Is she better now?

*Boy:* I hope so. We're having a food festival this afternoon and we need her help.

### **Tekst 5.**

*Woman:* Where are you, James? Are you all right? You should be home already. I've just heard on the news that there has been an accident nearby. A police car and an ambulance went down our street. I'm really anxious. Please ring me back.

## **ODPOWIEDZI:**

**1.1. C**

**1.2. C**

**1.3.A**

**1.4.B**

**1.5.B**

**Zadanie 2. (0–4)**

Usłyszysz dwukrotnie cztery wypowiedzi na temat zakupów przez internet. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I made a mistake when selecting a product.
- B. I paid a lot for the product but it was worth it.
- C. Nobody told me when my package was delivered.
- D. My son didn't get the product that I ordered for him.
- E. I couldn't buy what I wanted because of a technical problem.

2.1.	2.2.	2.3.	2.4.

**Zadanie 2.****Wypowiedź 1.**

*Boy:* When I heard that my favourite band would be playing in Manchester, I immediately decided to go and see them. The only way to get a ticket was to log on to the concert website. But so many people were trying to visit the site, that it stopped working. When I tried to log on the next day, I saw that all the tickets had already been sold out.

**Wypowiedź 2.**

*Girl:* Last month I found a beautiful sweatshirt on the Internet. I chose the size and colour. Then I paid for it. When the package arrived, I realized that I had chosen the wrong item! It was a sweatshirt from the men's collection! Luckily, I was able to return it and get my money back.

**Wypowiedź 3.**

*Man:* Last year I was looking at second-hand electric guitars on a website. To my surprise, I found my first ever guitar there, which I had sold in 2005! I got so excited that I bought it for my son! The price was definitely too high for an old used guitar, and there are some technical problems with it but I'm happy that my son has it now.

**Wypowiedź 4.**


*Woman:* Once, I bought cosmetics on the Internet. After a week I called the online shop and asked what had happened to my parcel, but they didn't know. Two days later, my son found a box in our garden, under a bush. It turned out that the courier had left the parcel there without telling me.

**ODPOWIEDZI:**

**2.1. E      2.2. A      2.3.B      2.4.C**

### Zadanie 3. (0–4)

Usłyszysz dwukrotnie rozmowę na temat trzymania skunka w domu. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

<p>JONATHAN'S PET SKUNK</p> 
Jonathan wanted a 3.1. _____ for his birthday but he got a skunk.
Jonathan takes it for a walk 3.2. _____ a day.
Jonathan's skunk eats 3.3. _____ and _____.
Jonathan's skunk can 3.4. _____.

### Zadanie 3.

*Woman:* Jonathan, you have a pet skunk. That's quite unusual. Wouldn't you prefer a dog or a cat?

*Boy:* Actually, I dreamed of getting a rabbit for my birthday but my dad said that rabbits are boring and he bought me a skunk instead. Now I don't want any other animal.

*Woman:* Is it easy to keep the skunk happy and active?

*Boy:* Well, he runs around the whole house, but he also likes spending time outside. I take him for a long walk every morning and every afternoon.

*Woman:* Do pet skunks need special food?

*Boy:* Not really, wild skunks eat mice and insects. But I give eggs and fruit to my skunk.

*Woman:* Does your skunk know any tricks?

*Boy:* Sure, skunks are very intelligent. Mine is perfect at opening doors. He is also trying to catch tennis balls but he's not able to do that yet. Anyway, we both have a lot of fun spending time together!

### UWAGA! PRZYKŁADOWE ODPOWIEDZI:

3.1. rabbit / rabit

3.2. twice / two times / 2 times

3.3. eggs ... fruit/fruits

3.4. open doors / open a/the door / open door

#### Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące kontaktów towarzyskich (4.1.–4.4.).

Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. That's true. I really like her.
- B. I think she had to babysit her little sister.
- C. I am. My name is Alice, nice to meet you.
- D. Yes, my brother is going to a party tonight.
- E. Sure, but don't invite more than 10 people.

#### Zadanie 4.

**Wypowiedź 1.**

Are you our new classmate?

**Wypowiedź 2.**

Do you know why Janet didn't come to the school party?

**Wypowiedź 3.**

Your cousin is such a nice person.

**Wypowiedź 4.**

Mum, can I have a party this Saturday?

#### ODPOWIEDZI:

4.1. C      4.2. B      4.3. A      4.4. E

**Zadanie 5. (0-4)**

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

- 5.1. Koleżanka informuje Cię, że znany pisarz będzie podpisywał swoje książki w lokalnej bibliotece. Bardzo Cię to zaskoczyło. Co jej powiesz?
- A. Really? I can't believe it!
  - B. That doesn't surprise me at all!
  - C. You'll never guess what happened!
- 5.2. Chcesz utrzymywać kontakt z kolegą, który przeprowadza się do innego miasta. Co mu powiesz?
- A. I prefer to stay here.
  - B. I forgot to phone you.
  - C. I hope we'll keep in touch.
- 5.3. Pokłóciłeś/Pokłóciłaś się z koleżanką. Jak ją przeprosisz?
- A. Sorry, you must try again later.
  - B. Sorry, I didn't mean to upset you.
  - C. There's nothing to be sorry about.
- 5.4. Kolega chce popływać w rzece. Uważasz, że nie powinien tego robić. Co mu powiesz?
- A. I can't wait to swim with you.
  - B. I wouldn't swim there if I were you.
  - C. We won't go swimming if you don't want to.

**ODPOWIEDZI:**

**5.1. A      5.2. C      5.3. B      5.4. B**

**Zadanie 6. (0–3)**

Uzupełnij rozmowę telefoniczną. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyraz już podany.

**Grandma:** Hello Ben.

**Ben:** Good morning Grandma. 6.1. (ask) \_\_\_\_\_  
you to do something for me?

**Grandma:** Sure. What is it?

**Ben:** Well, we are organising a cake sale at our school.

**Grandma:** Sounds great!

**Ben:** I want to make a chocolate cake but I 6.2. (no) \_\_\_\_\_  
\_\_\_\_\_ how to do it.

**Grandma:** No problem, I'll make it for you.

**Ben:** Oh, I 6.3. (like) \_\_\_\_\_ it myself. I just need  
you to show me how.

**Grandma:** OK, come over at 5 o'clock, then.

**Ben:** Thank you so much! See you in the afternoon!

**UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

**6.1. Can/Could/May I ask**

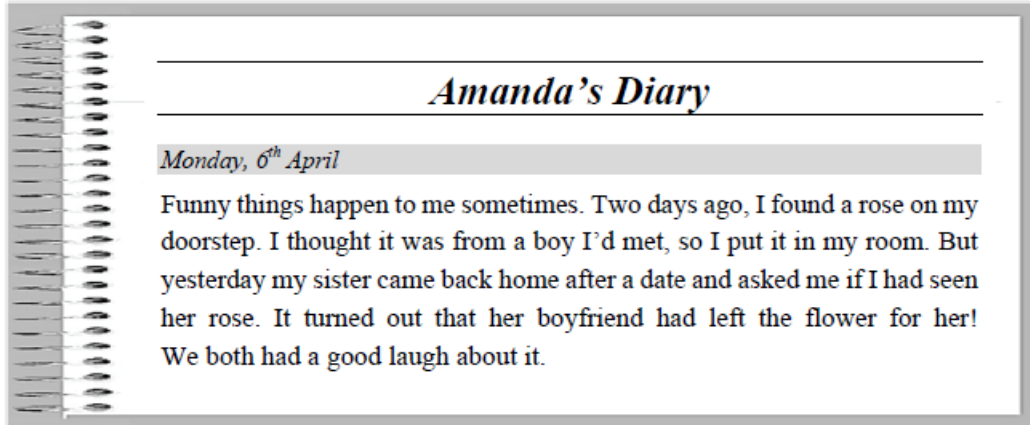
**6.2. have no idea/clue**

**6.3. would like to do**



**Zadanie 7. (0–4)**

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



***Amanda's Diary***

*Monday, 6<sup>th</sup> April*

Funny things happen to me sometimes. Two days ago, I found a rose on my doorstep. I thought it was from a boy I'd met, so I put it in my room. But yesterday my sister came back home after a date and asked me if I had seen her rose. It turned out that her boyfriend had left the flower for her! We both had a good laugh about it.

**7.1. Amanda took the rose because**

- A. she believed it was for her.
- B. her sister asked her to do it.
- C. she wanted to give it to her sister.



**A NEWLY RENOVATED, VERY COMFORTABLE SOFA FOR SALE  
GREAT CONDITION, LOW PRICE**

It needs to go quickly because we're moving away.

**7.2. The text was written by a person who**

- A. renovates furniture quickly.
- B. wants to sell a piece of furniture.
- C. offers to move furniture cheaply.

## YELLOWSTONE NATIONAL PARK REGULATIONS



Feeding wild bears is not allowed!

They are likely to attack you if you get too close.

Don't invite them to your campsite by leaving garbage on the ground.

### 7.3. The author of the text

- A. advises readers where to leave food for animals.
- B. warns readers of a possible danger.
- C. invites readers to a national park.

### SATURDAY EVENTS IN NOTTINGHAM

- 16:00 A guided walk around the historical market square – be prepared for both funny and scary stories from the past.
- 18:00 Activities for children and a science quiz.

Hi Josh, yesterday I was at the new stadium! It was the first game of the season. The stadium looks great and our team won the game. And you won't believe it, just as I was leaving I met our friend, Isabelle! Adam

### 7.4. Both texts are about

- A. spending time somewhere.
- B. winning a prize.
- C. meeting a friend.

## ODPOWIEDZI:

7.1.A      7.2.B      7.3.B      7.4.A

**Zadanie 8. (0–4)**

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

RAINING POETRY

If you're walking in Boston when it rains, make sure to look under your feet. 8.1. \_\_\_\_ It is part of an art project called *Raining Poetry*. A team of young artists installed the first poem for this year's *National Poetry Month* in Boston. 8.2. \_\_\_\_ All of them were painted using a special spray, which cannot be seen on a dry, sunny day. But when raindrops start falling from the sky, the poems appear on the ground.

By now you can find the poems in many parts of the city. They were all chosen by Danielle Georges, a poet from Boston. 8.3. \_\_\_\_ The project's organizers hope that these subjects will inspire people to go for walks in wet weather. So far, all of the poems are in English. 8.4. \_\_\_\_ They plan to start with Portuguese and Spanish, which are widely spoken in Boston.

Na podstawie: [www.tweentribune.com](http://www.tweentribune.com)

- A. However, the project's organizers are going to add new ones in other languages.
- B. Don't be surprised if you see a poem on the wet pavement.
- C. That's why this special paint only lasts about eight weeks.
- D. A few more were added a week after that event.
- E. She selected poems only about water and rain.

**ODPOWIEDZI:**

**8.1. B      8.2.D      8.3.E      8.4.A**


**Zadanie 9. (0–4)**

Przeczytaj trzy wpisy (A–C) zamieszczone na forum przez osoby, które będą gościć uczniów w ramach międzynarodowej wymiany, oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy wpis. Wpisz rozwiązania do tabeli.

Uwaga! Jeden z wpisów pasuje do dwóch zdań.

STUDENT EXCHANGE FORUM


A.

  
Sue

We're going to be a host family for Kostas, a student from Greece. I haven't talked to him yet and I'm curious about what he's like. Is he outgoing or shy? Tomorrow I should get his first email and I'm sure we'll become friends. His room is quite small but I hope that won't be a problem for him.

↑ Top Edit Delete


B.

  
Molly

Lara, a student from Sweden, is coming to visit my family. I've already had some video chats with her. I've even seen her brother! Lara makes me laugh a lot and I like her. However, I'm a bit worried because it'll be the first time someone else is going to share my room. Has anybody else been in a similar situation?

↑ Top Edit Delete

C.

  
Amelia

Inez, a student from Spain, is coming to stay with us for the whole school year. I have two sisters and I'm afraid that Inez might have problems getting on with Jane, the younger one. She's at a difficult age. Anyway, I'm going to phone Inez for the first time next weekend. I'll tell her about our house and her room, and ask what she likes to eat. Is there anything else I should do?

↑ Top Edit Delete

**The author of the post**

9.1.	worries that the exchange student won't have a good relationship with her family member.	
9.2.	thinks that living in one room with the exchange student may be a problem.	
9.3.	is wondering about the exchange student's personality.	
9.4.	has talked to the exchange student a few times so far.	

**ODPOWIEDZI:**

**9.1. C      9.2. B      9.3. A      9.4. B**

**Zadanie 10. (0–3)**

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.



Plan the perfect day with us!

Check the schedule for the different attractions at our Marine Park.

	Price*	Times
<b>Ocean Walker</b> Take a walk on the bottom of the ocean. You will feel like a real diver. Watch fish and other sea life. It's 100% safe.	\$40	Mon to Sun: 9:00 a.m. – 4:00 p.m.
<b>Fish Feeding</b> Why don't you try feeding our fish while standing on a platform with a glass floor? It's so exciting to see fish right under your feet!	\$10	Mon to Sun: 11:00 a.m. – 2:00 p.m. Booking required
<b>Shark Dive</b> Have you ever been eye to eye with a shark? A special capsule will take you underwater to admire these animals!	\$55	Available only during the summer holidays.
<b>Amazing Dolphins</b> Would you like to watch our cheerful dolphins dance to the music? You can even suggest a song to be played. An unforgettable experience is guaranteed.	\$15	Mon to Sun: 12:15 p.m. – 3:15 p.m. Booking required
*Please note that all prices are per person.		

Na podstawie: [www.ushakamarineworld.co.za](http://www.ushakamarineworld.co.za)

Wiadomość	
Od:	Magda
Do:	Ola
Temat:	Oceanarium
<p>Cześć Olu,</p> <p>bardzo się cieszę, że zobaczymy się jeszcze przed końcem roku szkolnego! Tak jak ustaliliśmy, podczas Twojej wizyty pójdziemy do oceanarium. Właśnie zarezerwowałam nam karmienie ryb na sobotę o 11:00. Myślę, że jest to ciekawe, bo karmi się je z pomostu, który ma 10.1. _____.</p> <p>Mogłabym jeszcze zarezerwować miejsca na inną atrakcję, np. pokaz delfinów. Daj mi, proszę, znać, czy ten pomysł Ci odpowiada. Podczas tego pokazu delfiny będą 10.2. _____. Niestety nie będziemy mogły zobaczyć rekinów, ponieważ ta atrakcja jest czynna tylko 10.3. _____.</p> <p>Czekam na Twoją odpowiedź,</p> <p>Magda</p>	

## UWAGA! PRZYKŁADOWE ODPOWIEDZI:

10.1. szklaną podłogę / podłogę ze szkła

10.2. tańczyć przy muzyce / tańczyć do muzyki

10.3. podczas wakacji / kiedy są wakacje / w czasie wakacji

### Zadanie 11. (0–3)

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. ago	B. hardly	C. took	D. later	E. rode	F. wrong
--------	-----------	---------	----------	---------	----------

#### THE MYSTERY OF AMELIA EARHART

Amelia Earhart wanted to become the first woman to fly around the world. On June 1, 1937, her plane 11.1. \_\_\_\_\_ off from Miami, Florida. Thirty-one days 11.2. \_\_\_\_\_, Amelia Earhart and her navigator had completed most of their journey. They reached a small island in the Pacific Ocean. Their next stop was planned on another island 2,500 miles away. But something went 11.3. \_\_\_\_\_ during the flight and they didn't reach the island. Nobody ever heard from them again. Today, after over 80 years, we are still not sure what happened to them.

Na podstawie: [www.scholastic.com](http://www.scholastic.com)

## ODPOWIEDZI:

11.1. C      11.2. D      11.3. F

**Zadanie 12. (0–4)**

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.

WILLIAM SHAKESPEARE'S SCHOOL LIFE

Do you want to know what William Shakespeare's school life was like? He started school when he was 7 years old. In those days, children attended school 12.1. \_\_\_\_\_ Monday to Saturday. Lessons started at 6 in the morning and finished at 5 in the afternoon so Shakespeare had very 12.2. \_\_\_\_\_ free time. He learned Latin, astronomy and logic but had no physical education. There were tests 12.3. \_\_\_\_\_ week and students were punished if they didn't do well. At the age of fourteen, Shakespeare 12.4. \_\_\_\_\_ going to school because his father could not pay for it any more.

Na podstawie: [www.thoughtco.com](http://www.thoughtco.com)

- 12.1.    A. on                      B. between              C. from  
12.2.    A. small                    B. little                  C. no  
12.3.    A. every                    B. once                    C. this  
12.4.    A. stopped                  B. has stopped          C. was stopping

**ODPOWIEDZI:**

**12.1.C      12.2.B      12.3. A      12.4. A**

**Zadanie 13. (0–4)**

Wykorzystując wyrazy podane WIELKIMI literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (13.1.–13.4.). Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

13.1. How much is petrol in Poland?

**COST**

How much \_\_\_\_\_ in Poland?

13.2. I've got a lot of T-shirts but the blue one is my favourite.

**THAN**

I like my blue T-shirt \_\_\_\_\_ my other T-shirts.

13.3. We will finish this project on Monday.

**BE**

This project \_\_\_\_\_ on Monday.

13.4. I have been a member of the Animal Club for three months.

**MONTHS**

I joined the Animal Club \_\_\_\_\_.

**ODPOWIEDZI:**

**13.1. does petrol cost**

**13.2. more than**

**13.3. will be finished**

**13.4. three months ago**



**Zadanie 14. (0–10)**

Twoja koleżanka z klasy przeprowadza się wkrótce za granicę. W e-mailu do kolegi z Anglii:

- napisz, co Twoja klasa dała tej koleżance w prezencie, i opisz ten przedmiot
- poinformuj, jak koleżanka zareagowała na Wasz prezent
- wyjaśnij, jak zamierzasz pomóc tej koleżance w przeprowadzce.

### PRZYKŁADOWE opracowanie 3 elementów PRACY PISEMNEJ

• napisz, co Twoja klasa dała koleżance w prezencie i opisz ten przedmiot		
Uczeń odniósł się i rozwinął	Uczeń odniósł się	Uczeń nie odniósł się
We gave her a photo album. It was/is a collection of photos from school.	We got her a wonderful going-away gift.	She likes presents.
It was a good idea to buy her a tablet. It was/is the newest one.	The present was big and brown.	We gave her a great present.
We bought her a big suitcase. We wrote our names and phone numbers on it.	She likes teddy bears, so we bought one for her.	She always wanted a tablet.
She got a huge teddy bear from us. It has/had a very funny face.	We bought her new sunglasses.	We're going to buy her a new bag.

• Poinformuj, jak koleżanka zareagowała na Wasz prezent		
Uczeń odniósł się i rozwinął	Uczeń odniósł się	Uczeń nie odniósł się
She was very happy when she saw it. She smiled.	We gave her a pen. She was happy.	She is a very happy person.
She opened the box and she froze. She was shocked.	She opened the present and she cried.	The tablet was amazing.
When she saw the photo album, she started crying. She kissed everybody.	She saw the pictures and she laughed.	We clapped and smiled.
She loved the suitcase. She hugged it.	She unpacked the gift and shouted.	She cried because she had to go.

- wyjaśnij, jak zamierzasz pomóc tej koleżance w przeprowadzce

Uczeń odniósł się i rozwinął	Uczeń odniósł się	Uczeń <b>nie</b> odniósł się
<b>She has to clean her room. I'll do it with her after school.</b>	<b>I'm going to clean her room for her.</b>	<b>I'll help her to move.</b>
<b>I'm going to help her put all her things in boxes on Monday.</b>	<b>I'm going to help her pack.</b>	<b>She is moving tomorrow. She wants help.</b>
<b>We're going to carry the boxes to the car tomorrow.</b>	<b>I'll help her with heavy things.</b>	<b>How am I going to help? I don't know.</b>
<b>I'm seeing her next week. I'll take all the things she doesn't need.</b>	<b>We will tidy up her old room together.</b>	<b>She has to take boxes and clean her room.</b>